



INTRODUCTION TO PROGRAMMING

PYTHON TASTER COURSE

WITH OXFORD COMPUTER SCIENTIST, OLIVER

Learning programming in a classroom setting is hard, it is much easier when you have a clear project to work towards. Each session in this course contains a small mini project (third column) which students will complete by applying the brief bit of theory taught at the start of the session (first column). Towards the end of each lesson, students should have the knowledge and skills to answer some difficult questions (second column). All of this builds up to the final two sessions where students finish on a high by completing and extending their own small project, hopefully giving them the confidence to continue coding after this short introductory course into Python has ended.

COMPUTER SCIENCE: PYTHON COURSE

LESSON 1: WHAT IS CODE?

Brief history of code
Are computers stupid?
How python works

Differences with
Scratch

'Hello World' in Python
Basic input & Output

LESSON 2: VARIABLES & TYPES

What are variables?
Strings & Numbers
What is a 'Type'?

What is None?

How many times does
Simon say?

LESSON 3: BRANCHING & LOOPS

What are we missing?
Binary Conditions
To branch or to loop?

When are conditions
evaluated?

Restaurant Table
allocator

LESSON 4: FUNCTIONS & LISTS

How to write less code?
Why are lists useful?
Mapping & Filtering

Parameters vs
variables

Register taker

LESSON 5: MORSE CODE - PROJECT

Dictionaries
Indicies in loops &
strings

Indexing from 0
Using dictionaries
backwards

Morse Code Project

LESSON 6: PROJECT SHOWCASE

Debugging
Good development
practices

Should I care about
lint errors?

Morse Code Project
extension