

Name:





# Mister Finch



## Character Description Activities

Underline the adjectives in the opening description of Mister Finch:

 Old Master Finch was a peculiar fellow,  
He rode a pink bike and he liked wearing yellow,  
His best friend was a chick, he named him Marcello,   
Who perched on his bike whilst they munched on marshmallows.



What other adjectives can you think of to describe Mister Finch's character?  
There are a few examples below to get you started!

determined

colourful

different

# Language Techniques

## Devices to improve character description

### SYNONYMS

A synonym is a word that has the same meaning as another word. Find one for these words:

Funny: \_\_\_\_\_

Sad: \_\_\_\_\_

Excited: \_\_\_\_\_

Tired: \_\_\_\_\_

### SIMILE

A simile compares two things using 'like' or 'as' e.g. 'like a falcon, he pedalled, he raced'. Can you come up with your own simile? This time, describe Mister Finch as he cycles slowly home from the palace.

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### SENSORY DESCRIPTION

The best writing appeals to all five of our senses: sight, hearing, touch, taste, smell. Can you use all 5 senses to describe this?

Sight:



Touch:

Sound:

Taste:

Smell:

### EMOTIVE LANGUAGE

It is important to describe how a character is feeling by showing, rather than telling. E.g. Instead of saying Finch is sad, he is described with an 'upside down smile'.

Can you come up with an example for feeling happy?

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# CREATE YOUR OWN Character



Now it's time to come up with your own version of Mister Finch. Think about how old they are, what they look like, what they like to do, how they are feeling...Can you picture them in your head? Good! Now it's time to write down a few notes to describe them.

**1** Notes about how my character looks: e.g. her hair is 'short and shiny and smooth' ; her eyes are 'large green marbles' .

**2** Objects/ animals to which I could compare my character' s appearance: e.g. a horse, a bright sunflower.

**3** Similes and metaphors I could use: e.g. she ran far & wide, like a wild horse; her smile was 'a bright sunflower'.

**4** Notes about how my character behaves: e.g. she is bonny and grateful; she has excellent manners.

**5** Objects/ animals to which I could compare my character' s behaviour: e.g. a butterfly; hot chocolate with marshmallows.



# My Character



Now it's time to have a go at your character description!

Lined writing area with 15 horizontal lines.

What my character looks like:  
Blank writing area for a character description.



**Title:**



Name:

A large rectangular area with horizontal ruling lines, intended for writing.

What my character looks like: